#### Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

#### **Section 1: About the proposal**

## Title of Proposal

Proposal to extend the catchment area of St Joseph's Primary School

## Intended outcome of proposal

The change to the catchment area that is proposed will result in St Joseph's Primary School's catchment area covering the whole of the Helensburgh and Lomond area.

## **Description of proposal**

Implementation of the extended catchment area will ensure equity of access to denominational education to all within the Helensburgh and Lomond area.

# Business Outcome(s) / Corporate Outcome(s) to which the proposal contributes

BO18: All our children and young people are supported to realise their potential.

Corporate Outcome: Education, skills and training maximise opportunities for all.

| Lead officer details:        |                                     |
|------------------------------|-------------------------------------|
| Name of lead officer         | Tina Sartain                        |
| Job title                    | Education Manager                   |
| Department                   | Education,                          |
| Appropriate officer details: |                                     |
| Name of appropriate officer  | Wendy Brownlie and Jennifer Crocket |
| Job title                    | Heads of Education                  |
| Department                   | Education                           |
| Sign off of EqSEIA           |                                     |
|                              | W. Funlis J. Dorbel                 |
| Date of sign off             | 25/07/2023                          |

| Who will deliver the proposal? |  |
|--------------------------------|--|
|                                |  |
| Education Service              |  |

#### Section 2: Evidence used in the course of carrying out EqSEIA

## **Consultation / engagement**

- Stakeholder responses as part of statutory consultation
- Pupil engagement views
- Parental engagement views
- Views gathered at public meeting

#### Data

Geographical location of pupils

Other information

Gaps in evidence

None.

## **Section 3: Impact of proposal**

### Impact on service users:

School rolls

| •                              | Negative | No<br>impact | Positive | Don't<br>know |
|--------------------------------|----------|--------------|----------|---------------|
| Protected characteristics:     |          | X            |          | KIIOW         |
| Age                            |          | X            |          |               |
| Disability                     |          | Х            |          |               |
| Ethnicity                      |          | Х            |          |               |
| Sex                            |          | Х            |          |               |
| Gender reassignment            |          | Х            |          |               |
| Marriage and Civil Partnership |          | Х            |          |               |
| Pregnancy and Maternity        |          | Х            |          |               |
| Religion                       |          |              | Х        |               |
| Sexual Orientation             |          | Х            |          |               |
| Fairer Scotland Duty:          |          |              |          |               |
| Mainland rural population      |          | Χ            |          |               |
| Island populations             |          | Χ            |          |               |
| Low income                     |          | Χ            |          |               |
| Low wealth                     |          | Χ            |          |               |
| Material deprivation           |          | Х            |          |               |
| Area deprivation               |          |              | Х        |               |
| Socio-economic background      |          | Х            |          |               |
| Communities of place           |          | Χ            |          |               |
| Communities of interest        |          | х            |          |               |

# If you have identified any impacts on service users, explain what these will be.

Implementation of the extended catchment area will ensure equity of access to denominational education to all within the Helensburgh and Lomond area.

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

## Impact on service deliverers (including employees, volunteers etc):

|                            | Negative | No<br>impact | Positive | Don't<br>know |
|----------------------------|----------|--------------|----------|---------------|
| Protected characteristics: |          | Х            |          |               |

|                                | Negative | No<br>impact | Positive | Don't<br>know |
|--------------------------------|----------|--------------|----------|---------------|
| Age                            |          | Х            |          | KIIOW         |
| Disability                     |          | X            |          |               |
| Ethnicity                      |          | X            |          |               |
| Sex                            |          | Х            |          |               |
| Gender reassignment            |          | Х            |          |               |
| Marriage and Civil Partnership |          | Х            |          |               |
| Pregnancy and Maternity        |          | Х            |          |               |
| Religion                       |          |              | Х        |               |
| Sexual Orientation             |          | Х            |          |               |
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| Low wealth                     |          | Х            |          |               |
| Material deprivation           |          | Χ            |          |               |
| Area deprivation               |          |              | Х        |               |
| Socio-economic background      |          | Х            |          |               |
| Communities of place           |          | Х            |          |               |
| Communities of interest        |          | Х            |          |               |

# If you have identified any impacts on service deliverers, explain what these will be.

Implementation of the extended catchment area will ensure equity of access to denominational education to all within the Helensburgh and Lomond area.

| If any 'don't know's have been identified, at what point will impacts on these groups |
|---|
| become identifiable?  |
|   |

How has 'due regard' been given to any negative impacts that have been identified?

## **Section 4: Interdependencies**

| Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the | No |
|--|----|
| council?   |    |

# Details of knock-on effects identified

## **Section 5: Monitoring and review**

How will you monitor and evaluate the equality impacts of your proposal?

Ongoing engagement and feedback with St Joseph's Primary School and the other affected schools.

Monitoring of school rolls in the Helensburgh and Lomond area.